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## **ACADEMIC BACKGROUND**

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Post-doctoral fellow, 2011, University of Tel-Aviv School of Education  
PH.D., 2006 Anglia Ruskin University, Department of Education, Educational Policy Analysis,  
Mixed-Methods, Organizational Analysis.

M.A. cum laude, 2002 University of Tel -Aviv, School of Education, Educational Leadership &  
Policy

B.A, 1996 University of Tel-Aviv, School of Education, Education & English Literature  
B.Ed. 2000, Kibbutzim College, Physical Education.  
Teaching Certificate, 1999, Kibbutzim College, Physical Education.

## **PROFESSIONAL CREDENTIALS AND LICENSURES**

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CONSULTANT, 2009, University of Tel-Aviv Business Management Qualified Organizational  
& Management Consultant  
Specialization in Teaching, Evaluation, and Measurement, 2008, Mofet Institute, Tel-Aviv, Israel  
Research Degree Supervisor, 2007, Anglia University Research and Development Department,  
United Kingdom  
School Principal Qualification, 2003, University of Tel-Aviv School of Education  
Instructor in Teaching Physical Education, 2004, Zinman College Wingate Institute

## **RESEARCH SPECIALIZATIONS**

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Educational leadership, management and administration  
Policy analysis in K-12 and higher education  
Education and social justice  
Socio-cultural dimension in education  
Immigration, refugee, culture and educational policy  
School principals, superintendents and heads of schools' professional development  
Qualitative, comparative and international research lens  
Geographical specializations: Middle-East, Europe and North America

## **RESEARCH PROFILE**

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Google Scholar: <https://scholar.google.co.il/citations?user=UdxgwPoAAAAJ&hl=en>

## PUBLICATIONS

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### Authored and Co-Authored Books

Arar, K., & Oplatka, I. (in preparation). *Advanced Models in Educational Leadership*. Springer.

Arar, K., Yasar Kondakci., & Bernhard Streitwieser (in preparation). *Higher Education in the Era of Migration, Displacement and Internationalization*. New York: Routledge.

Arar, K. (2020). *School Leadership for Refugees' Education*. Oxfordshire: Routledge.

Arar, K., & Haj-Yehia, K. (2016). *Higher Education and the Palestinian minority in Israel*. New-York: Pagrave Macmillan.

Arar, K; Shapira, T; Azaize, F., & Hertz-Lazarowitz, R. (2013). *Arab Women into Leadership and Management*. New York: Palgrave McMillan.

Haj-Yehia, K. & Arar, K. (2015). *Life Stories of Female Arab Managers in Israel: a Social, Cultural, Political, and Professional Observation*. Haifa: Pardes Publishing House. (Hebrew).

Shapira T., & Arar K (2015). *Life stories of female Arab managers in Israel: A social, cultural, political, and professional observation*. Haifa: Pardes Publishing house.

Haj-Yehia, K., & Arar, K. (2014). *Internationalization of Higher Education: A Study in the Mobility of Arab Students from Israel to Other Countries*.

Arar, K., & Haj - Yahya, K. (2011). "Jordonization" of higher education among Arabs in Israel. Jerusalem: Floersheimer Institute at Hebrew University (Hebrew).

Arar, K. (2010). *The Life and Concepts of the Palestinian Educationalist Dr. Sami Marai: The Man and the Vision*. Nazerith: Dirassat Institute. (Arabic).

Haj-Yehia, K., & Arar, K. (2007). *Higher Education among Israe.li Arabs in the State of Jordan: Safe Haven and Challenges*. Haifa: Ibn-Khuldun (Arabic).

Arar, K. (2007). *Educational Leadership: Between the Vision and the Change*. Jatt: Masar Publications (Arabic).

Arar, K. (2002). *Paradigms in Physical Education – Historical and Socio-Psychological Approaches towards PE in Arab and Islamic Culture*. Ramallah: Ibn Khuldun Publications (Arabic).

### Edited Books

Arar, K., Orucu, D., & Wilkinson, J. (in production/contracted). *Neoliberalism and Education Systems in Conflict: Exploring Challenges Across the Globe*. London: Routledge.

- Arar, K.; Kurtz, G., & Bar-Yishai, H (eds.), *Education as a Complex System*. Haifa: Pardes Press [Hebrew].
- Oplatka, I., & Arar, K. (2019). *Emotion Management and regulation in teaching and educational leadership: Research and practice in transitional and developing societies*. London: Emerald Publishing (396 pages).
- Taysum, A., & Arar, K. (2019). *Turbulence in Six International Education Governance-Systems*. London: Emerald Publishing (320 pages).
- Arar, K., Kussai-Hej-Yehia; Roose, D., & Kondakci, Y. (2019). *Migrants, Refugees and Global Challenges in Higher Education*. New York: Peter Lang Publishing (425 pages).
- Arar, K., Brooks, J., & Bogotch, I. (2019). *Education, Immigration and Migration: Policy, Leadership and Praxis for Changing World*. Emerald (420 pages).
- Papa, R. (2020) (section editor: Arar, K). *Handbook on Promoting Social Justice in Education*. Cham: Springer (2574 pages).
- Arar, K., & Kenan, I. (2015). *Identity, Narrative and Multiculturalism in Arab Education in Israel*. Haifa: Pardes Publication. (Hebrew).
- Arar K., & Haj-Yehia, K. (2007). *Arab Academics and Higher Education in Israel: Issues and Dilemmas*. Tel Aviv: Ramot Publishers. (Hebrew).

### **Refereed Journal Articles**

- Taysum, Alison, et al (Arar, K.). “EYSIER Charter Mark with ABCDE and Assessment for Personal and Social Learning: A Bottom-up Approach to Building Faculty of Judgment with an Open Access Knowledge Base of Science with and for Society (Swafs).” *European Journal of Education*, vol. 3, no. 2, 2020, pp. 129–150.
- Arar, K. (2020). Temporary migration of Palestinian students to the former USSR: motivations, conflicts and impact, *Migration and Development*, DOI: 10.1080/21632324.2020.1762333.
- Arar, K. (2020). Understanding The Educational Administrator’s Role in a Turbulent Ethnic Education System, *Leadership and Policy in Schools*, DOI: 10.1080/15700763.2020.1757723.
- Arar, K., Örucü, D., & Ak Küçükçayır, G. (2020). A holistic look at education of the Syrians under temporary protection in Turkey: policy, leadership and practice, *International Journal of Leadership in Education*, 23(1), 7-23.

- Arar, K., Orucu, D., & Waite, D. (2020) Understanding leadership for refugee education: introduction to the special issue, *International Journal of Leadership in Education*, 23:1, 1-6.
- Arar, K., Kondakci, Y., Kasikci, S, K., & Keles, E. (2020). Higher Education Policy for Syrian Refugee Students in Turkey, *Journal of Higher Education Policy*,33, 265-285.
- Arar, K., Kondakci, Y., & Streitwieser, B. (2020). Higher Education for Forcibly Displaced, Migrants, Refugees and Asylum, *Higher Education Policy*, 33, 195-202.
- Arar, K., & Abu-Nasara, M. (2020). Linking school-based management and school effectiveness: The influence of self-based management, motivation, and effectiveness in the Arab education system in Israel, *Educational Management Administration & Leadership*, 48(1) 186–204.
- Sincar, M., Önen, Z., & Arar, K. (2020). An investigation of Turkish female school administrators' views on the concept of self-development, *International Journal of Leadership in Education*, 23(2), 175-198.
- Taysum, A. and Arar, K. (2020) Action research design for an international boundary crossing study to improve student and teacher participation in school processes and practices to improve well-being, learning and learning outcomes, in *Italian Journal of Sociology of Education*, 12(1), 8-25.
- Taysum, A., Arar, K., Chopra, P., Imam, H., Harrison, K., McNamara, G., O'Hara, J., Pogolian, V., Mynbayeva A., Yelbayeva, Z., McGuinness, S.J. (2020). Optimising Well-Being and Learning Through Participatory Processes and Practices: An International Comparative Analysis of Ten Groundwork Case-Studies in Schools, *Italian Journal of Sociology of Education*, 12(1), 182-210.
- Arar, K. (2020). Participation in School Processes and Practices: The case of an Arab School in Israel. *Italian Journal of Sociology of Education*, 12(1), 56-79.
- Abu Nasra, M. and Arar, K. (2020). "Leadership style and teacher performance: mediating role of occupational perception", *International Journal of Educational Management*, 34 (1), 186-202.
- Massry-Herzallah, A., & Arar, K. (2019). Gender, school leadership and teachers' motivations: the key role of culture, gender and motivation in the Arab education system, *International Journal of Educational Management*, 33(6), 1395-1410.
- Arar, K., & Abu Nasra, M. (2019). Leadership style, occupational perception, and organizational citizenship behavior in the Arab education system in Israel. *Journal of Educational Administration*, 57(1), 101-116.

- Arar, K., & Masry-Harzallah, A. (2019): Trust among teachers and educational counsellors in the Arab education system, *International Journal of Leadership in Education*, 22:4, 456-468.
- Arar, K. (2019). Understanding and implementing social justice leadership in Arab schools in Israel. *Planning and Changing*, 48(3/4), 4-20.
- Arar, K. (2019). Arab Principals' and Teachers' Perceptions of Trust and Regulation and Their Contribution to School Processes, *Leadership and Policy in Schools*, 18(4), 648-663.
- Arar, K., Tamir, E., & Abu-Hussain, J. (2019): Understanding reforms, school reactions to major changes: the case of Israel, *Journal of Educational Administration and History*, 51(4), 402-418.
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- Arar, K., Kondakci, Y., & Taysum, A. (2019) The imposition of government education policy initiatives and school enactment: uncovering the responses of school principals, *Journal of Educational Administration and History*, 51:4, 295-300.
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- Zuzovsky, R., Donitsa-Schmidt, S., Trumper, R., Arar, K., & Barak, J. (2018). Post-qualification master's level studies in Israel teacher colleges: a transmissive or a transformative model of professional development? *Professional Development in Education*, 45:4, 670-683.
- Oplatka, I. and Arar, K. (2018), "Increasing teacher and leader professionalism through emotion management and engagement", *Journal of Professional Capital and Community*, Vol. 3 No. 3, pp. 138-141.

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- Arar, K., Zuzovsky, R., Donitsa-Schmidt., Trumper, R., & Barak, J. (2018). Teachers' motivations for master's degree programs in education in Israeli teacher training institutions and the implications for government policymaking concerning those programs, *Asia Pacific Journal of Teacher Education*. 1-15.
- Arar, K. (2018). Female Arab faculty staff in the Israeli academy: Challenges and coping strategies, *International Journal of Educational Development*, 62(9), 313-321.
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- Arar, K., Haj-Yehia, K., & Ibrahim, F. (2017). Reflections of the national narrative on the indigenous Palestinian minority in Israel: Patterns and Challenges. *The Journal of Palestinian Refugee Studies*, 2, 1-12.
- Arar, K., & Massry-Herzallah, A. (2017). Progressive education and the case of a bilingual Palestinian-Arab and Jewish co-existence school in Israel, *School Leadership & Management*, 37:1-2, 38-60.
- Haj-Yehia, K., & Arar, K. (2017). Acquisition of higher education in the Palestinian Authority among Palestinian students: Pull factors and renewed national meeting. *Eyunim Bahinuch*, 2(3) 560-581. [Hebrew]
- Arar, K., & Abu-Rome, A. (2017). School based management in elementary schools in the Arab education in Israel: A comparison between three levels of school management, *Eyunim Bahinuch*, 3, 474-495.

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- Arar, K. (2017). Academic spheres, students' identity formation, and social activism among Palestinian Arab students in Israeli campuses. *Journal of Diversity in Higher Education*, 10(4), 366-380.
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- Arar, K. (2017). Professional supervisors in the Arab education. *Eyunim Bemnehal Vergun Hakhinukh*, 35, 65-90. (Hebrew).
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- Shapira, T., & Arar, K. (2017). The Listener guide: A socio-cultural analysis of Arab women leader's stories, *Narrative Works*, 7(1), 21-43.
- Arar, K., & Ibrahim, F. (2016). In the pendulum of conflicting expectation: Strategies of education for national identity in the Arab school in northern Israel, *Giluy Daa't*, 10, 1010-136 [Hebrew].
- Arar, K., & Massry-Herzllah, A. (2016) Motivation to teach: the case of Arab teachers in Israel, *Educational Studies*, 42:1, 19-35. Q2
- Arar, K., Masry-Harzalah, A. (2016). Arab teachers' motivation. *Eyunim Bahinuch*, 13- 14, 150-176. (Hebrew).
- Arar, K., & Esawi, W. (2016). Induction to the Principalship in the Arab education- Constrains and coping strategies, *Alhassad* 6, 62-87. (Arabic) \*
- Shapira, T., & Arar, K. (2016). The listening-guide: From psychological analysis teenagers' stories to socio-cultural analysis of Arab women's leaders in education stories. *Research and Discourse*, 2(15), 63-86. [Hebrew].
- Arar, K., & Ibrahim, F. (2016). Education for national identity: Arab schools' principals and teachers' dilemmas and coping strategies, *Journal of Education Policy*, 31:6, 681-693.
- Oplatka, I., & Arar, K. (2016). Leadership for Social Justice and the Characteristics of Traditional Societies: Ponderings on the Application of Western-Grounded Models. *International Journal of Leadership in Education*, 19:3, 352-369.

- Arar, K. (2016). Leading Change: College-school collaboration in assimilating ne administrative software: The case of the Arab educational system in Israel, *Planning & Changing*, 47(3/4), 2010-227.
- Haj-Yehia, K., & Arar, K. (2016). New national Re-encounter since 1948: Palestinian Students from Israel Studying at a Palestinian University in West Bank-Palestine: Pull Factors and Difficulties. *Applied Research in Higher Education*, 8(4), 504-521.
- Arar, K., Haj, I., Abramovitz, R. & Oplatka, I. (2016). Ethical leadership in education and its relation to ethical decision-making- The case of Arab schools' leaders in Israel. *Journal of Educational Administration*, 54(6), 647-660.
- Arar, K., & Shapira, T. (2016). Transition to Hijab among Muslim Female Mangers in educational and social system. *Insights in Education*, 13- 14, 102- 128. (Hebrew).
- Arar, K., & Shapira, T. (2016). Veiling and management: Muslim women managers in Israel. *International Journal of Cross-Cultural Management (IF. 1.54)*, 16(3) 367–384.
- Lapointe, C., Langlois, L., Valois, P., Asku, M., Arar, K., Bezzina, C., Johansson, O., Norberg, K., & Oplatka, I. (2016). *An International Cross-Cultural Validation of the Ethical Leadership Questionnaire (ELQ)*, *ISEA 44(2)*, 129-150.
- Arar, K. (2016). Using insider research in M. Ed. final projects to bridge the theory/practice gap. *International Journal of Leadership in Education*, DOI: 10.1080/13603124.2016.1157210.
- Arar, K., & Oplatka, I. (2016). Making sense of social justice in education: Jewish and Arab leaders' perspectives in Israel. *Management in Education*, Vol. 30(2) 66–73.
- Arar, K., Abramovitz, R., Daod, S., Awad, Y., & Khalil, M. (2016) Teachers' perceptions of school principals' leadership styles and parental involvement – The case of the Arab education system in Israel. *International Journal of Pedagogies and Learning*, 11(2),132-144.
- Arar, K. & Arar, O. (2016). Implications of principals' teacher performance appraisal and decision-making in Arab schools in Israel, *Research in Educational Administration & Leadership*, 1(2), 255-285.
- Oplatka, I. & Arar, K. (2016). The field of educational administration as an arena of knowledge production: some implications for Turkish field members, *Research in Educational Administration & Leadership*, 1(2), 161-168.
- Arar, K., & Abo-Rome, A. (2016). School-based management: Arab education system in Israel", *Journal of Educational Administration*,54 (2), 191 – 208.

- Arar, K., & Masry-Herzallah, A. (2014). Cultural Pluralism increases Difficulties in Learning Experiences yet Advances Identity Formation for Muslim Arab Female Students at Higher Education Institutions in Israel. *Journal of Applied Research in Higher Education*. 6(2), 325-341. (IF:0.24) Q3, cited 17. \*The paper received the 2013 Highly Commended Award for Excellence by Emerald Literati Network.
- Arar, K. (2014). Female supervisors of Arab school education in Israel. *Gender and Education*. 26 (4), 414–431.
- Arar, K. (2014). Gender Discourse in an Arab-Muslim High School in Israel: Ethnographic case study. *Journal of Educational Change*, 15(3), 281-301.
- Arar, K., Abu-Asbah, K., & Abu-Nasra, A. (2014). “Arab parents' involvement in school reform in Israel,” *International Journal of Educational Reform* 23 (2), 133- 152.
- Arar, K., & Oplatka, I. (2014). Muslim and Jewish Teachers' Conceptions of the Male School Principal's Masculinity: Insights into Cultural and Social Distinctions in Principal-Teacher Relations. *Men and Masculinity*. Volume 17 Issue 1, pp. 22 - 42.
- Arar, K. (2014). Vice-Principals in Arab schools in Israel: An era of reform. *International Journal of Educational Management*, Volume, 28 Issue: 1, pp.96 - 113.
- Arar, K; Massry - Harzalla, A., & Haj Yahya, K. (2013). "They wanted me to float around them": higher education acquisition among female Palestinians students in Israel and Jordan, temporary or permanent migration. *Insights in Education*, 7-8, 161-185. (Hebrew)
- Arar, K; Abbas, R., & Oda, S. (2013). "Who's the principal here?" Role of deputy principal in the Arab education system. *Insights in Educational Administration and Organization*. (Hebrew).
- Arar, K; Masry-Harzalalah, A., & Haj-Yehia, K. (2013). Palestinian Muslim female students in Israel and Jordan: Migration and identity formation. *Cambridge Journal of Education*. Volume 43, Issue 1 pp. 51-67. (IF 0.66). Q1 cited 18. Arar, K., & Abu-Asbah, K. (2013). Attitudes and Perceptions of Education System Administrators in Local Arab Governments in Israel. *Insights in educational administration and organization*. 33, 131-162. (Hebrew).
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- Arar, K., & Abramovitz, R. (2013). Teachers' attitudes toward the appointment of women as school leaders: The case of the Arab education in Israel. *Management in Education*. Volume 27 Issue 1, 29 - 35.
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- Arar, K., & Oplatka, I. (2012). Gender debate and teachers' constructions of masculinity vs. femininity of school principals: The case of Muslim teachers in Israel. *School Leadership & Management*, 1-16.
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- Taysum, A. (ed), Iqbal, M., Yang, R., Zay, D., Serpieri, R., Grimaldi, E., Arar, K., Imam, H., McGuinness, S., O'Reilly, B., Pogolian, V., Eddy Spicer, D., (2012). Learning from International Educational Policies to move towards sustainable living for all. *Italian Journal of Sociology of Education* 10, 1 Pp.1- 351.
- Arar, K. (2012). "Israeli Education Policy since 1948 and the State of Arab Education in Israel. *Italian Journal of Sociology of Education*. 1, 113-145.
- Arar, K., & Shapira, T. (2011). Women bath to leadership in high schools: The Case of Arab women in Israel. *Insights in Education*, 32, 75-96. (Hebrew)
- Arar, K., & Mustafa, M. (2011). Access to Higher Education for the Palestinians in Israel. *Education Business and Society: Contemporary Middle Eastern Issues*, Vol. 4 Iss: 3, pp.207 – 228.
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- Abu-Rabia-Queder, S and Arar, K. (2011). Gender and higher education in different national spaces: Palestinian students in Israeli and Jordanian universities. *Compare, A Journal of Comparative and International Education*, 41(3), 353-370.

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- Arar, K., & Abu-Asbe, K. (2010) 'Arab Businesswomen in the Triangle Region: Characteristics, Needs and Difficulties'. *Social Issues in Israel 9*, 91- 123. (Hebrew)
- Arar, K. (2010). The perception of Elementary school principals in the Arab education system of teachers' assessment: *Insights on Educational Administration and Evaluation, 31*, 225-349. (Expanded version of the article in Arabic). (Hebrew)
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#### **Chapters in Reviewed Books:**

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### **Papers Presented at Professional Meetings**

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Arar, K. (2019, Nov, 11-15). Newcomer in three educational systems: Comparing leadership education for refugees in Germany, Turkey, and Canada. UCEA, University Council of Education Administration. New Orleans. USA.

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Arar, K. (2019, May, 2-5). When social justice and cultural features collides. ICEA, The 14<sup>th</sup> International Congress of Educational Administration, Cesme, Izmir, Turkey.

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Arar, K., Örucü, D. & Mahfouz, J. (2020, Apr 17 - 21) *A Cross-Cultural Comparison of Syrian Refugee Education Across Turkey, Lebanon, and Germany* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/s6ubgbg> (Conference Canceled).

Arar, K. (2019, April, 5-9). Understanding the Educational Leadership for Refugee education in Turkey in Different School Contexts. AERA. Toronto, Canada.

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- Arar, K., Zuzovsky, R., Donitsa-Schmidt, S., Barak, J., & Trumper, R. (2016, Aug. 20-23). Diverging Ideologies Guiding Master of Education Programs for Teachers and their Actual and Perceived Expression. ECER, Dublin, Ireland.
- Arar, K. (2018, April, 13-17). Challenges of Novice principals in an Ethnic Minority Education. AERA, NYC.
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- Arar, K., Zuzovsky, R., & Schmidt, S. (2016, August, 20-23). Diverging ideologies guiding Master of Education programs for teachers and their actual and perceived expression. ECER, Dublin, Ireland.
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- Arar, K., & Oplatka, I. (2016, July, 8-10). Unlocking the path to social justice leadership: Leadership stories from headteachers. BELMAS, Cheshire.
- Arar, K. (2016, July, 8-10). Creating facilitative spaces for leadership in an university student-staff partnership initiative. BELMAS, Cheshire.
- Arar, K. (2016, July, 8-10). Discussant of Hallinger, P. keynote: Re-visiting the field of educational management and leadership: from universal proposes to local ones and vise-versa? BELMAS, Cheshire.
- Ricardo, T., Arar, K., & Zozovsky, R. (2016, May, 19-21). Master's education programs for teachers in Israel: Trends, Impacts and future policy. TEPE, Teacher Education from A Global Perspective. Malta University.
- Arar, K. (2016, April, 8-12). Highlighting the brighten side: Arab women in Israeli academy. AERA, Washington D.C.
- Arar, K., & Oplatka, I. (2015, November, 20). Current research on Arab female educational leaders' career and leadership: A review of extent literature and future directions for research. UCEA.
- Arar, K. (2015, Sept. 8-12). Theories of Young People's Participation In Systems And Learning From International Boundary Crossing Action-Research Project. (EERA) Europe Education Research Association. Budapest, Hungary.
- Arar, K. (2015, July, 2-3). Leadership for equity and social justice in Arab and Jewish schools in Israel: Leadership trajectories and pedagogical praxis. Education for the 21<sup>st</sup> Century, Multiculturalism, Children Rights and Global Citizenship, Gordon College, Haifa.
- Arar, K., & Ibrahim, F. (2015, July, 2). Arab school principals and Teachers coping with Identity education dilemma. Education for the 21<sup>st</sup> Century: Multiculturalism, Children's Rights and. Gordon Academic College.

- Arar, K. (2015, July, 2). Arab Female School Principals between Career and Life. Education for the 21<sup>st</sup> Century: Multiculturalism, Children's Rights and Global Citizenship. Gordon Academic College, Haifa.
- Arar, K., & Shapira, T. (2015, June, 30). Acceptance of Muslim School Principals in Public Spheres. Education for the 21<sup>st</sup> Century: Multiculturalism, Children's Rights and Global Citizenship. Gordon Academic College, Haifa.
- Arar, K. (2015, April 16-20). Leadership for Equity and Social Justice in Arab and Jewish Schools in Israel: Leadership Trajectories and Pedagogical Praxis. AERA Annual Meeting. Chicago, USA.
- Arar, K., & Massry-Herzallah, A. (2015, April, 16-20). Pluralism increases difficulties in learning experiences yet advances identity formation for Muslim Arab female students at higher education institutions. AERA, Chicago.
- Arar, K. (2014, June 6-10). Implications of Principals' Teacher Performance Appraisal and Decision-Making. CCEAM/CASEA, Commonwealth Conference for Educational Administration and Management. University of New Brunswick, Fredericton, Canada.
- Arar, K. (2014, July 10-13). Making meaning of participation of school processes and practices: a collaboration between the leadership team in an Arab high school in Israel. BELMAS. Chase, UK.
- Arar, K., Mahmood, K & Yousif, M. (2014, Sept. 2-5). Leading change: collaboration between Sakhnin Arab teacher education college and Al-Bashaer high school. ECER, European. 20-23).
- Arar, K. (November, 20-23). Principals' and teacher perceptions of teacher evaluation. UCEA, Washington D.C.
- Arar, K., & Oplatka, I. (2014, Nov. 20-23). New Lens for analyzing leadership for social justice: Jewish and Arab school leaders' perspectives in Israel. UCEA Convention, University Council for Educational Administration. Washington, D.C. USA.
- Arar, K., Mahmood, K & Yousif, M. (2014, September, 2-4). "Leading change: collaboration between Sakhnin Arab teacher education college and Al-Bashaer high school. ECER, Porto University, Portugal.
- Arar, K. (2014, Sept. 2-4). A case of an involved researcher in a high school: Partnership between academy and schooling. ECER, Porto University, Portugal.
- Taysum, A. Arar, K., Harrison, K., McNamara, G., O'Hara, J., Chopra, P., Imam, H., Khan, I., McGuinness, S., Pogolian, V., Piskunova, E. (2014, July, 10-13). Round Table: Institutional Self Inquiry into Participation for self-improving school systems to include

- papers from Israel, India, Republic of Ireland, Nigeria, Pakistan, and Russia. BELMAS, Edington, UK.
- Arar, K. (2014, July, 10-13). Making meaning of participation of school processes and practices. BELMAS, Edington, UK.
- Arar, K. (2014, June, 6-10). Implications for Principal's teachers' performance appraisal and decision making. CCEAM, New Brunswick University, Canada.
- Oplatka, I and Arar, K. (2014, June, 6-10). Oriental interpretation of leadership for social justice. CCEAM, New Brunswick University, Canada.
- Arar, K., & Shapira, T. (2014, June 23-27). *"The Listening' Guide": From psychological analysis of girls' stories to socio-cultural analysis of Arab women leaders' stories*. The 7<sup>th</sup> Narrative Matters Conference, Paris, France.
- Arar, K., & Haj-Yehia, K. (2014, March 18). Internationalization of higher education among the Palestinian in Israel. ICHE, International Conference on Higher Education, Tel-Aviv.
- Arar, K., & Bar-Yeshai, H. (2014, March, 18). Motivations and choice of postgraduate studies. ICHE, International Conference on Higher Education, Tel-Aviv.
- Arar, K. (2013, Sept. 10-13). International boundary crossing of teacher's and students' participation in institutional processes and practices. ECER, Istanbul, Turkey.
- Arar, K. (2013, July, 12-14). Arab women principals' expression of emotion at different career stages. BELMAS, Edinburgh, Scotland.
- Arar, K. (2013, July, 10-11). The Hijab and Management: Interplay between belief systems, management, and gender among Arab Muslim women managers. International Critical Management Studies conference. University of Manchester, UK.
- Arar, K. (2013, July, 2-4). Arab principals and teachers' conceptions of trust. The 6<sup>th</sup> International Conference on Teacher Education, Mofet Institute, Tel-Aviv.
- Arar, K. (2012, November, 3-7). The deputy principals' role in the Arab schools in Israel in New Horizon Reform. CCEAM, Cyprus, Limassol.
- Arar, K., & Taysum, A. (2012, September, 18-21). Globalization policy and agency. ECER, Cadiz, Spain.
- Arar, K., & Oplatka, I. (2012, September, 18-21). Muslim teachers' constructions of the school principals' masculinity vs. femininity. ECER, Cadiz, Spain.
- Arar, K., & Oplatka, A. (2011, Jul. 8-10). *Gender, culture, ethnicity, and leadership perceptions*. BELMAS, Cambridge, UK.

Arar, K. (2012, September, 4-6). Higher education abroad: Palestinian students from Israel studying in Jordanian universities. BERA, University of Manchester.

Arar, K., & Oplatka, I. (2012, Sept 18-21). *Muslim teachers' constructions of the school principals' masculinity vs. femininity*, ECER, European Conference for Education Research, Cadiz, Spain.

Arar, K. (2012, July, 20-22). Muslim women managers convert to traditional clothing. BELMAS, Manchester, UK.

Arar, K. (2012, July, 20-22). Leadership development networks, gender, culture, ethnicity, and leadership development perception. BELMAS, Manchester, UK.

Arar, K. (2011, July 8-10). Gender, culture, ethnicity, and leadership role perception. BELMAS, Cambridge, UK.

#### **Invited Talks, Lectures, and Presentations:**

Arar, K. (Online, 2020, July, 30<sup>th</sup>). Educational leadership for refugee. Istanbul Madyniet University.

Arar, K. (2020, February, 26<sup>th</sup>). Cultural relevant and sustainable educational leadership: From theory to practice. Texas State University, PhD program seminar.

Arar, K. (2020, February, 26<sup>th</sup>). Understanding educational leadership for newcomers: A global perspective. Texas State University, School Improvement Program.

Arar, K. (2020, February, 10<sup>th</sup>). Arab women leadership: Challenges and future trends. Faculty of Public Administration, Doha Graduate Studies, Qatar.

Arar, K. (2019, July, 13). International symposium: Violence on knowledge: The role of education leaders. ELWB, Soka University.

Arar, K. (2019, June, 29). Building your scholarship capacity in education administration and leadership, A workshop for Medeniet University. International School Principals Conference, Istanbul.

Arar, K. (2019, June 26). Publishing in international journals of education. The 7<sup>th</sup> International Conference on Teacher Education. Mofet Institute, Tel Aviv.

Arar, K. (2019, April 2). Refugees, social justice, culture, and leadership: Lessons from the Middle East. Faculty of Education, Ottawa University and Canadian Principals Learning Network.

Arar, K. (2018, March, 11). Globalization of higher education among the Arabs in Israel. School of Education, The Hebrew University.

- Arar, K. (2017, October, 14). Social justice leadership in developed societies. School of Education, Gaziantep University, Turkey.
- Arar, K. (2017, October, 12). Educational administration as a research field. Faculty of Education, Middle East Technical University, Ankara, Turkey.
- Arar, K. (2017, May, 21). Questioning the future of formal education. Oranim College of Teacher Education, Educational Administration Annual Conference, Haifa.
- Arar, K. (2017, March 21). Arab high school students' pathways to the Israeli universities. School Counselors Conference, Tel-Aviv University.
- Arar, K. (2016, August, 13). The Arab education system in Israel. The Hebrew University, Jerusalem.
- Arar, K. (2016, May 12-14). Publishing in academic journals in education, a workshop. Turkish Education Administration 11<sup>th</sup> Annual Congress. Izmir, Turkey.
- Arar, K. (2015, June, 8). Internationalization of higher education: Arab students abroad. Department of Educational Sociology and Community, Tel-Aviv University.
- Arar, K. (2015, March, 24). Lap schools and the promise of innovative schools. Faculty of Education, Malta University.
- Arar, K. (2015, January, 11). Policy initiatives for widening higher education and the state of Arab high schools in Israel. Van-Leer Institute of Research, Jerusalem.
- Arar, K. (2015, January, 3). Challenges, direction and returns of higher education among the Arab minority in Israel. Dan Hotel, Yhud.
- Arar, K. (2013, May, 15). Pluralism and equal access to higher education in Israel. The Maccabiah Village, Israel.
- Arar, K. (2012, December, 11). Brain-drain migration from Israel: The case of Arab academicians' migration. Ruppin College, Israel.
- Arar, K. (2012, Sept. 12). Educated Arab women in Israel: empowerment, pathways, and challenges. Haifa University.
- Arar, K. (2012, July, 8). Who has the right to higher education in Israel? The 6<sup>th</sup> Education Policy Forum, The Center for Academic Studies. Israel.
- Arar, K. (2011, December, 2). Principals' leadership and teachers' motivation. Van Leer Institute of Research, Jerusalem.

Arar, K. (2011, March, 6). Exclusion Arabs from the Academia: Are we read for the task of inclusion? Truman Institute, the Hebrew University, Jerusalem.

#### **Invited Keynote Speaker:**

Arar, K. (2020, September 21). *Access pathways for displaced in higher education: A global overview* [Keynote speech]. Cross Border Perspectives on Refugee Education, Online. <https://us02web.zoom.us/j/83625457411?pwd=azZETUlnQXVPTkpUYVFnZdc4TElrZz09>.

Arar, K. (2020 September, 16). *Migration and Education – Facing new challenges* [Keynote speech]. Internationalization and multiculturalism in Maltese education and society Institute for Education 1st Annual Online Symposium 16th – 17th September 2020, Online. <https://eu.bbcollab.com/guest/063e4b6d424f4bce99b96ef2cc5a9eed>

Arar, K. (2020 September, 16). *Internationalization and multiculturalism in Maltese society* [Moderator]. Internationalization and multiculturalism in Maltese education and society Institute for Education 1st Annual Online Symposium 16th – 17th September 2020, Online. <https://eu.bbcollab.com/guest/5b1ab35f3a944f7796a70448c1c5ea32>

Arar, K. (2020, July 23). *Social Justice Educational Leadership for refugees and immigrants* [Keynote speech]. Education and Social Justice: Realities and Aspirations, School of Business & Management (ENCG) University Hassan First of Settat & Qatar University, School of Education. Online

Arar, K. (2019). Educational Leadership for Refugee & Immigrants: Reflection to the Subsequences of War Zone, ELWB 2019 Conference, Violence on Knowledge: The Role of the Educational Leader Without Borders Soka University, California.

Arar, K. (2019). Higher education challenges for Migrant and Refugee students in a Global World, VW Hannover conference, Immigration & Higher Education, Hannover, University, Germany.

Arar, K. (2019). Designing and Leading Educational Change for Innovative School, International School Principals Conference (ISPC, 2019) Leading Principals Society, Istanbul, Medeniyet University.

Arar, K. (2018). The Scholarship of Education Administration and Leadership, Turkish Education Administration Congress, Sivas University, Turkey.

Arar, K. (2015). Successful school leadership and teacher's job commitment, MSEAM The Malta Society for Educational Administration and Management and Gozo College, Gozo College and Schools headquarters, Gozo.

#### **International Workshops**

Arar, K. (Online, 2020, June, 10 & 17). Building your research identity. Emergent scholars in the Arab World. Qatar Research Foundation.

Arar, K. (Online, 2020, July, 6). Innovative research methodologies. PhD students, Hassan 1<sup>st</sup>, University, Morocco.

Arar, K. (Online, 2020, July, 26). Planning your research pathways, writing and publications, Arid Online Platform, Maliah University, Indonesia.

Arar, K. (2017, May 12-14). Writing qualitative life story research. Turkish Educational Administration Annual Congress. Ankara, Turkey.

**Guest Editing:**

Arar, K., Örüçü, D., & Waite, D. (2020) Understanding leadership for refugee education: introduction to the special issue, *International Journal of Leadership in Education*, 23(1), 1-6.

Arar, K., Kondakci, Y., & Streitwieser, B. (2020). Higher Education for “Atypical” International Students: Displaced and Refugee Students, *Higher Education Policy*, DOI 0952-8733/20

Arar, K., Kondakci, Y., & Taysum, A. (2019). The imposition of government education policy initiatives and school enactment: uncovering the responses of school principals, *Journal of Educational Administration and History*, 51(4), 295-300.

Oplatka, I., Arar, K., & Hargreaves (2018). Emotion in educational leadership and management. A. *Journal of Professional Capital & Community*, Issue 3(3), 2018, , <https://doi.org/10.1108/JPC-12-2017-0030>.

**i. Editorial Responsibilities:**

| <b>Date</b>   | <b>The Journal</b>  | <b>Function</b>                     |
|---------------|---|-------------------------------------|
| 2020          | <i>Journal of School Leadership</i>                                     | Editorial Board Member              |
| 2020          | <i>The Professional Educator</i>  | Editorial Board Member              |
| 2020          | <i>Higher Education Governance &amp; Policy</i>                         | Editorial Board Member              |
| 2018-present  | <i>Journal of Education Administration &amp; History</i>                | Middle East, <b>Regional Editor</b> |
| 2016-present  | <i>International Journal of Leadership in education</i>                 | Associate Editor                    |
| *2017         | <i>Qualitative Report</i>   | Editorial Board Member              |
| *2016-present | <i>Journal of Education Administration</i>                              | Editorial Board Member              |
| *2016-present | <i>Leadership and Policy in Schools</i>                                 | Editorial Board Member              |
| *2016-present | <i>Eyunim Beminhah Hakhinukh</i>  | Editorial Board Member              |
| *2016-present | <i>Higher Education Policy</i>  | Editorial Board Member              |
| 2015-present  | <i>Book series-Scholarship and research in education-Pardes, Israel</i> | Co-editor (with Izhar Oplatka).     |

|              |  |                        |
|--------------|--|------------------------|
| 2015-present | <i>Al-Hasad Journal for Educational &amp; Social Issues</i>          | Editorial Member       |
| 2014-present | <i>Applied Research in Higher Education</i>                          | Editorial Member       |
| 2014-present | <i>Research in Educational Administration and Leadership (REAL)</i>  | Editorial Board Member |
| 2013-2016    | <i>International Journal of Leadership in Education</i>              | Editorial Member       |
| 2013-present | <i>International Journal of Educational Administration</i>           | Editorial Member       |
| 2010-2012    | <i>Dirasat Book for Policy and Social Issues in the Arab Society</i> | Editorial Member       |

ii. **Submitted Symposiums:**

| <b>Date</b>   | <b>Position</b>   | <b>Institution/Location</b>           |
|---------------|---|---------------------------------------|
| November 2019 | Symposium Organizer and Chair: Understanding Educational Leadership and Policy for Refugees: A Global Lens, University Council for Educational Administration (UCEA)                      | New Orleans, Louisiana, United States |
| 3/05/2019     | Symposium Chair: Applying the Principle of Equity for Indigenous Minority Education: Reaping the Rewards of Diversity, International Congress of Educational Administration (ICEA)        | Cesme, Izmir, Turkey                  |
| 3/05/2019     | Symposium Chair: Leadership for Social Justice in Transitional and Developing Societies: New Understandings and Thoughts, The International Congress of Educational Administration (ICEA) | Cesme, Izmir, Turkey                  |
| 8/05/2019     | Symposium Chair: Education, Immigration, and Migration: Policy, Leadership, and Praxis for a Changing World, American Education Research Association                                      | Toronto, California                   |
| 8/04/2019     | Symposium Chair: Migrants, Refugees, and Global Challenges in Higher Education, American Education Research Association   | Toronto, California                   |
| 3/09/2018     | Symposium Chair: Higher Education for Immigrants and Refugees, The European Conference on Educational Research  | Bolzano, Italy                        |
| 3/09/2018     | Symposium Chair: Education, Immigration, and Migration: Policy, Leadership, and Praxis for a Changing World, The European Conference on Educational Research                              | Bolzano, Italy                        |
| 3/11/2016     | Chair: Effectiveness, Persistence, and Drop-out Among Teachers in Israel  | Kibbutzim College, Israel             |
| 11/09/2014    | Symposium Initiator: The Imposition of Government Education policy and School Enactment: Responses in Mediterranean Countries, Europe Council for Educational Research (ECER)             | University of Budapest, Hungary       |

II. **Book Series Editor:**

A. **2015-Present:** (co-editor with Izhar Oplatka), *The Scholarship and Research in Education* (Hebrew). Haifa: Pardes Press (Israel), the following monographs published so far:  
 Nir, A. (2017). *Organizational Change in School: From Strategy to Institutionalization*. Haifa: Pardes Press. (Hebrew).

Oshrat-Fink, Y. (2018). *Never Give Up: Memories of Childhood Rejection and their Ramification for Education: A Glimpse into the World of "Duchafim"*. Haifa: Pardes Press. (Hebrew).

Shachar, H. (2019). *Educating for Value-Added Life in a Technological Culture*. Haifa: Pardes Press. (Hebrew).

III. **Advisory Board Member:**

| Date      | Membership Role  |
|-----------|--|
| 2020      | Scientific Committee Member, Symposium of immigration and education in Malta                                       |
| 2019      | Steering Committee Member- The 7 <sup>th</sup> International Teacher Education Conference, Israel, Mofet Institute |
| 2019      | Co-Head of Scientific Committee, International School Principals Conference, Istanbul                              |
| 2019      | Scientific Committee Member, The International Congress of Educational Administration, Izmir                       |
| 2018      | Steering Committee Member- Steering Committee, Turkish Educational Administration, and Innovation Conference       |
| 2017-2019 | University Council for Educational Administration [UCEA] Center for the International Study of School Leadership   |

IV. **Reviewing Activities:**

From **2007-Present** I have reviewed for different national and international journals such as: *Journal of Current Issues in Comparative Education, Journal of Educational Management and Leadership, Journal of Gender and Education, International Journal of Educational Management, Journal of Organizational Ethnography, Higher Education Studies, Higher Education Policy, Journal of Education Policy, Cambridge Journal of Education, Applied Research in Higher Education, Journal of Conflict Management, Business, Education and Society, Journal of Educational Change, International Journal of Multicultural Education, International Journal of Cross-Cultural Management, International Journal of Mentoring and Coaching, Journal of Leadership and Policy in Schools, Eyunim Bahinuch, Eyunin Baminhal Hachinuch, Al-Hassad, Journal of Educational Administration, International Journal of Educational Leadership, Compare- Journal of Comparative and International Education, Journal of School Leadership, Journal of Workplace Learning, Journal of Education Policy; School Leadership and Management; Culture and Organization; Equality, Diversity and Inclusion; Journal of Educational Administration and History; Men & Masculinity; Journal of*

*Further & Higher Education; Int. Studies in Educational Administration, The African Educational Research Journal; International Journal of Learning & Pedagogies, Men & Masculinity, UCEA, AERA, Leadership and Policy in Schools, Journal of Education Administration, Journal of Gender and Society, Diversity, Social Justice and the Educational Leader, Journal of Gender Studies, International Journal of Educational Development, Compare- Journal of comparative and Int. Education; Leadership & Policy in School; Applied Research In Higher Education, Magamot, European Journal of Educational Research, Education Administration Quarterly, Qualitative Report, Journal of Education Administration, Cambridge Journal of Education, Educational Management, Administration & Leadership, International Journal of Leadership in Education, Leadership & Policy in Schools, Higher Education Policy, Studies in Higher Education, Women Studies International Forum, Journal of Professional Capital & Community, Journal of Diversity in Higher Education, International Journal of Educational Development, European Journal of Education, Journal of Leadership and Policy in Schools, Journal of Education Administration and History , Oxford Review of Education, ISF, Educational Review, Higher Education Policy, Compare, Journal of Comparative Education, International Journal of Cross-Cultural Management, Elementary Education Online, Journal of Professional Capital and Community, Contemporary Review of The Middle-East, Educational Review, Teaching and Teacher Education, Journal of Cross-Cultural Management, Journal of Education Administration and History, International Journal of Educational Management, Leadership and Policy in Schools, School Leadership, Social Identities, AERA, UCEA et cetera.*

**A. Invited Reviewer:**

| <b>Date</b> | <b>Organization</b>                     |
|-------------|---|
| 2016-2019   | Israeli Scientific Fund                 |
| 2016-2018   | The Israeli Ministry of Science Funding |

**B. Book Reviewer:**

| <b>Date</b> | <b>Report/Journal</b>                             |
|-------------|---|
| 2018-2020   | The Qualitative Report                            |
| 2015-2018   | Leadership and Organizational Development Journal |

**C. Book Proposal Reviewer:**

| <b>Date</b> | <b>Book/Publisher</b>  |
|-------------|--|
| *2020       | Educational Leadership: Now and Into the Future, Routledge                                   |
| *2020       | Educational Leadership and Policy Decision-Making in Neoliberal Times Book Series, Routledge |
| *2019       | Studies in Educational Administration Book Series, Emerald                                   |
| *2019       | Higher Education Book Series, Routledge  |
| 2018        | Oxford University Press  |

**V. Membership in Professional Organizations:**

| <b>Date</b> | <b>Organization Names and Locations</b> |
|-------------|---|
| 2006-2012   | Israeli Sociological Society, Israel    |

|               |  |
|---------------|--|
| 2011-Present  | The British Educational Leadership and Management Association (BELMAs), United Kingdom |
| 2013-Present  | University Council for Educational Administration (UCEA), United States                |
| 2011-Present  | American Educational Research Association (AERA), United States                        |
| 2012-Present  | British Educational Research Association (BERA), United Kingdom                        |
| 2012-Present  | Europe Council for Education Research (ECER), Germany                                  |
| 2013-Present  | Commonwealth Council of Educational Administration and Management (CCEAM), Canada      |
| 2011-Present  | Dirasat-The Arab Center for Civil Policy   |
| *2017-2018    | International Congress for School Effectiveness and Improvement (ICSEI), Australia     |
| *2018         | Comparative and International Educational Studies (CIES),                              |
| *2016-Present | The International Congress of Educational Administration, Turkey                       |
| *2018-Present | Educational Leadership Without Borders, Soka University, California, United States     |

#### VI. Visiting Scholar:

| Date | Location   |
|------|--|
| 2020 | Abraham S. Fischler College of Education and School of Criminal Justice, Florida             |
| 2020 | Faculty of Public Administration, Doha Institute for Graduate Studies, Qatar                 |
| 2020 | Faculty of Education, Texas State University, USA  |
| 2020 | Faculty of Education, Hannover University, Germany   |
| 2019 | Faculty of Education, Soka University, California, USA                                       |
| 2019 | Faculty of Education, Istanbul Madeniyet University, Turkey                                  |
| 2019 | Faculty of Education, Ottawa Universtiy, Canada  |
| 2018 | Hochschule für Technik und Wirtschaft, University of Applied Sciences, (HTW Berlin), Germany |
| 2017 | Faculty of Education, Middle East Technical University, Ankara, Turkey                       |
| 2017 | Faculty of Education, Gazientep University, Turkey   |
| 2015 | Faculty of Education, Malta University, Malta  |

#### VII. Unique Personal Achievements:

| Date | Achievement  |
|------|--|
| 2014 | Highly Commended Award for Excellence by Emerald Literati Network, <i>Journal of Educational Management</i>    |
| 2014 | Highly Commended Award for Excellence by Emerald Literati Network, <i>Applied Research in Higher Education</i> |
| 2013 | Highly Commended Award for Excellence by Emerald Literati Network, <i>Applied Research in Higher Education</i> |
| 2010 | Listed as No. 23 among the Most 50 Influential Individuals in Israeli Education, <i>Haaritz Daily Journal</i>  |